

Oak Grove Focus on Learning

BIST



BIST at Oak Grove – Site Visits



Rogers Public Schools – Rogers, Arkansas Siloam Springs School District – Siloam Springs, Arkansas

Mesa County Valley School District 51 – Grand Junction, Colorado

Dunlap Community School District 323 – Dunlap, Illinois

Springfield Public Schools – Springfield, Illinois

Streator Elementary School District 44 – Streator, Illinois

Kingman-Norwich Unified School District 331 – Kingman, Kansas

Lansing Unified School District – Lansing, Kansas

Osawatomie Unified School District 367 – Osawatomie, Kansas

Shawnee Mission School District – Shawnee Mission, Kansas

McDonald County R1 School District - Anderson, Missouri

Blue Springs School District – Blue Springs, Missouri

Webb City School District – Webb City, Missouri

Westside Community Schools – Omaha, Nebraska

Ralston Public Schools – Ralston, Nebraska

Virginia Beach City Public Schools – Virginia Beach, Virginia

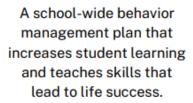
What is BIST?

What is BIST?

BIST is...



BIST is not...



Meant to empower

students by providing them with skills necessary

to be successful in the

classroom.

A balance of grace and

accountability.

Powerful language to

problem-solve.

Consistency in expectations.

Provides positive early

intervention for struggling

students and creates a caring

partnership between teachers

and students.



Punishment for negative behaviors but rather a way to guide to accountability.



Turning a blind eye to or ignoring disruptive or hurtful behaviors.



A reward system for kids who act "right".



BIST does not set shortterm goals. It sets lifetime



goals.



A one size fits all approach. BIST provides individual support for every student.

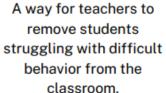




remove students behavior from the

























BIST at Oak Grove – Vision Team



Vision Team Members

Marisa Snook – 3rd Grade Teacher (Leader/Intermediate Plans for Success) Jillian Daniel – 5th Grade Teacher (Contributions) Kate Earl – Art Teacher (Golden Panther) Cassie Garcia – Music Teacher (PBIS) Jackie Jordan – 1st Grade Teacher (Families) Kate Kennedy – 1st Grade Teacher (Home Connection) Krista Lane – 1st Grade Teacher (Primary Plans for Success) Mariah Richcreek – 5th Grade Teacher (First Friends/BIST Coaches) Linda Soptic – Paraprofessional Marissa Summey – SPED Teacher Chieko Zimmerman – 4th Grade Teacher Cara Pack – Curriculum Administrator Jereme Brueggemann - Principal

BIST at OG – Plans for Success

Student Name: Date _ (3-4 weeks out) Teacher/Staff	Review Date		
☐ I can be ☐ I can be ☐ I can be ☐ Section 2. Triage (Id	Life (Identify the life g productive and follow productive and follow productive and follow productive and follow entify skill base coachi	directions even if I'm directions even if othe directions even if I do	mad. ers are not okay. n't want to.
tudent is practicing). I can be	I can be okay even	I can be	Replacement
safe/productive even though I'm angry or overwhelmed by my feelings When you are angry, what can you say beginning with "I think" or "I feel?" How will your voice sound? Where can you go to calm down? What will I see to know you're calm? Other	though others are not okay What can you say when someone says something you don't like? How will you manage without making it worse? Where will you go if others are making poor choices? Other	productive and follow directions even though I don't want to What will you say when an adult asks you to do something you don't like? What will it look like so you don't make it worse? Where can you be productive without making it worse? Other	Skills Practice the words and place I will go when angry Practice what I will say and do if someone is bothering me Practice how to ask for help Practice safe hands Practice using kind words Self-control Other
Skill Base Coaching w Times of Coaching?	vith whom?		_
Where will student go Section 3. Accountal Start the day: Build in proach Hallway: Lunch: Assi Group Work:	if unable to partner or bility (Identify restriction the Safe Seat □ Ottetive use of the Buddy ssigned Place Walk by gened Place Safe spoods Assigned Place Use Choice of 2 actives the billing of the Safe Spoods of the Sa	ons needed to protect her: Room daily. AdultBuddy Rm tFocus RmOthe fork by AdultDesk	Focus Rm. er Safe Spot

	on 4. Target Behaviors (Identify 1-3 target behaviors to help the student reach goal).
	□ I will keep my hands and feet to myself
	☐ I will stay in my seat and/or area☐ I will do what the adult asks the first time
	☐ I will use kind words
	☐ I will be kind to others
	☐ I will raise my hand and wait to be called on
	☐ I will show self-control☐ Other☐
Secti	on 5. Contribution (Daily job to contribute to the building/increase sense of purpose
Job _	Time of Day Adult
Socti	on 6. Visual
secu	☐ Target Behavior Sheet
	Skill Base Coaching Pass
	Picture of student showing desired behavior
	Other
Stude	ent will practice target behaviors times per day
Revie	ew Date
Stude	ent Signature:
Adult	Signature:



BIST at OG – Contributions

The 5 reasons for contributions:



- 1. Competence
- 2. Confidence
 - 3. Empathy
- 4. Significance
 - 5. Belonging





Goals of Contributions:

To establish relationships across the building, teach responsibility, get scheduled breaks from the classroom, and receive targeted coaching.





BIST at OG – Student Coaches

PANTHER COACHING CARD

PANTHER PLAYER

PANTHER COACH

PANTHER PRACTICE

PANTHER SKILL

QUESTIONS TO ASK THE PANTHER PLAYER:

- 1.IF THERE'S A RULE YOU ARE GIVEN, THAT YOU DON'T LIKE, WHAT
- 2. WHAT WILL YOU TELL YOURSELF, IN YOUR HEAD, IF THERE IS A RULE YOU WANT TO BREAK?
- 3. WHERE CAN YOU GO IF A RULE IS HARD TO FOLLOW?
- 4.IF A TEACHER SAYS SOMETHING YOU DON'T LIKE, OR DISAGREE WITH. WHAT CAN YOU SAY IN RESPONSE?
- 5.HOW WILL IT SOUND AND LOOK LIKE WHEN YOU DISACREE WITH AN ADULT IN THE BUILDING?

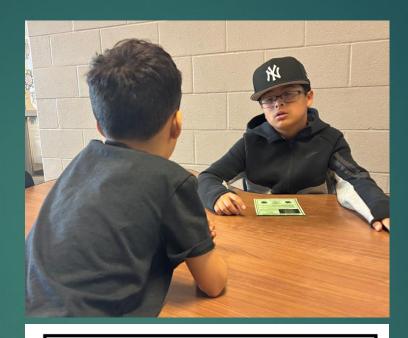


PANTHER PRIDE

I HAVE PANTHER PRIDI I AM POSITIVE I AM RESPECTFUL I HAVE INTEGRITY I AM DEDICATED



I STRIVE FOR EXCELLENCE



STUDENT COACHING CARD

MY NAME	
STUDENT I'M COACHING	
GRADE LEVEL	
TEACHER	
DAYS OF THE WEEK	
TIME	



GOAL OF STUDENT COACHING:

To have older students lead younger students; through their own daily choices, by holding check ins, and leading their younger student through a series of guided questions.

BIST at OG – First Friends





BIST at OG - Family Connection





September September

WHAT WE ARE LEARNING

We have been reviewing our school expectations in the hallway, lunchroom, and playground. We've also been learning about our BIST goals for life:

- . I can make good choices, even when I'm mad.
- . I can be okay, even when others aren't okay.
- I can do something, even if I don't want to or it



Here are some questions to get your student sharing about what we're learning:

- Which expectations have you been doing a great job with?
- · Which expectations have been challenging for you?
- · Which goal for life are you working on right now?

ACTIVITIES TO TRY

- Think of a time of day or area at home that might need some expectations like the the kitchen or bed time. What expectations could help that space or time work more
- Using toys or stuffed animals, act out a day of school and have students teach their toys how to meet the expectations.



*FAMILY CONNECTION * March

WHAT WE ARE LEARNING

In March we're learning about the next part of our school motto, Dedication. Being dedicated means committing to a goal and putting in effort towards a cause. Dedication will help students achieve their aspirations in school, jobs, and life. A crucial part of dedication is learning how to Face and overcome



Here are some questions to get your student sharing about what we're learning:

- What is a goal or cause you are dedicated to?
- What is a challenge or obstacle to that goal?
- · How can our family encourage you or support you toward that goal?

- · Check out this Dedication work out- bit.lu/dedicationwork
- · Pick a goal to work towards. Then break it into smaller steps. Create celebrations for each step along the way
- Work on some brain teasers or go do an escape room! They take a lot of dedication!
- · Create an achievement display to celebrate goals that you've already met as a person or as a family. You can continue to add to this as you meet more goals!







BIST at OG - PBIS

Nivel Cero

Baja velocidad





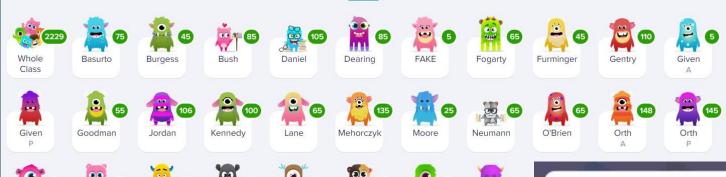




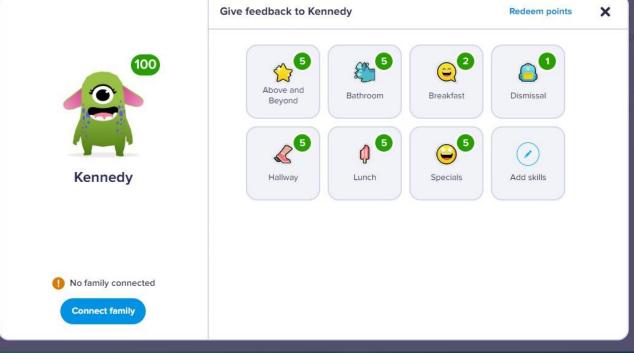




BIST at OG - PBIS







BIST at Oak Grove - Families





What is ambition?

 AMBITION IS SOMETHING THAT YOU WANT TO DO OR SOMETHING THAT YOU WISH TO ACHIEVE.

Practicing this Habit Means

- write down three goals you want to do. Put the paper in a safe place where you can see it.
- Pick one thing you need to be better at and do it

